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# 韓

## Taiwan & Korea

## Tai-Kor

## Bilateral Symposium on Mathematics Education

### 2017.1.17 Day 1 (Room 106)

15 : 00 ~ 15 : 30	(KR) How to Prepare Teachers Who Can Learn From and For Teaching with Continuous Inquiry <b>Jin-Hyeong PARK</b>
15 : 30 ~ 16 : 00	(TW) Transformative Cascade Model for Mathematics Teacher Professional Development <b>Ting-Ying, Wang</b>
16 : 00 ~ 16 : 30	<b><u>☕ Break time ☕</u></b>
16 : 30 ~ 17 : 30	Discussion on Establish Collaboration Program Between for TPD Korea and Taiwan

### 2017.1.18 Day 2 (Room 106)

09 : 00 ~ 09 : 30	Introduction the Program - Just Do Math <b>Yu-Ping, Chang</b>
09 : 30 ~ 10 : 20	Mathematics grounding Activities
10 : 20 ~ 10 : 30	<b><u>☕ Break time ☕</u></b>
10 : 30 ~ 10 : 50	(KR) Setting up Professional Learning Community : A Case Study in a High School <b>Geun-Young PARK</b>
10 : 50 ~ 11 : 10	(TW) Designing Magic Game as Strategy for MTPD <b>Ru-Hao, Wu</b>
11 : 10 ~ 11 : 30	(KR) Setting Up and Retaining Professional Learning Community: A Case With Secondary Teachers in a City Area <b>Kyoung-Min RYU</b>
11 : 30 ~ 11 : 50	(TW) Tensions Encountered in Design-based Mathematics Teachers' Professional Learning Community <b>Hui-Yu, Hsu</b>
12: 00 ~ 12 : 30	Conclusion

